

Grade Level	Core Curriculum	ASCA Domain and Standard(s)	CDOS	Curriculum & Resources	Projected Start/End	Projected number of students	Outcome Data (Achievement, attendance and/or behavior data to be collected)	Expected outcome(when applicable)
PreK-5	Character Education & Behavior Management	Social Emotional ABC	Standard 2 & 3a	Monthly topic: Materials & Activities vary	On-going Monthly	PreK-5 students	Observations, teacher surveys	Students will learn good citizenship and build positive school climate
Pre K- 5	DASA Presentation	Social Emotional ABC	Standard 3A	Guest Speaker and Adapted Curriculum	Fall	PreK-5 students	Observation, discipline referrals	Students will learn to be tolerant of others
Pre K- 5	Banana Splits Program	Social Emotional ABC	Standard A	Banana Splits program	On-going Monthly	PreK-5 students	Parent and student surveys	Students will be able to openly discuss and adjust to divorce.
4-5	Empathy and Skills for Learning	Academic ABC Social Emotional ABC	Standard 2 &3a	Second Step Curriculum	On - going	4-5th students	Observation, Social Groups	Demonstrate the ability to work independently and cooperatively with other students, while taking responsibility for actions
4-5	Emotion Management	Social Emotional ABC	Standard 3A	Second Step Curriculum	On-going	4-5th Students	Observation	Identity strategies for managing stress and conflict



Grade Level 4-5	Core Curriculum Problem Solving	ASCA Domain and Standard(s) Academic ABC Social Emotional ABC	CDOS Standard 2 &3a	Curriculum & Resources Second Step Curriculum	Projected Start/End On- Going	Projected number of students 4-5 th Grade Students	Outcome Data (Achievement, attendance and/or behavior data to be collected) Observation	Expected outcome(when applicable) Use decision making and problem solving skills independently
PreK-5	Social Lunch Groups	Social Emotional ABC	Standard 3a	Books, games, craft activities	On-going	PreK-6 students	Observations, teacher reports	Student will develop appropriate social skills, emotion management and problem solving skills
3-5	Boys or Girls Groups	Academic ABC, Social Emotional ABC	Standard 3a	Adapted lessons, books, games, role play	On – going as needed	Depend s on referrals from teacher/P rincipal	Observation, teacher reports	Boys/Girls will develop self-esteem, coping and conflict resolution strategies
PreK-5	Personal Safety Skills (including Internet Safety)	Personal/So cial ABC	Standard 2 &3a	National Center for Missing & Exploited Children Curriculum	Spring	PreK-5 students	Teacher Surveys	Identify four personal safety rules in the real world and on the internet
PreK-5	Child Sexual Abuse Prevention Lesson	Social Emotional C	Standard 2 &3a	Second Step Curriculum – Child Protection Unit	Spring	PreK-5 students	Evaluation by counselor	Identify how to recognize and refuse unsafe and unwanted touch & how to report to trusted adults



Grade Level PreK-5	Core Curriculum Drug & Alcohol Abuse Prevention	ASCA Domain and Standard(s) Social Emotional ABC Academic ABC	CDOS Standard 1, 2 & 3a	Curriculum & Resources Grade level reflection and activities packet, LEAF Life Skills Training & Too Good for Drugs	Projected Start/End Fall and spring	Projected number of students PreK-5 Students	Outcome Data (Achievement, attendance and/or behavior data to be collected) Observation, writing samples, completion of packet	Expected outcome(when applicable) Students will complete reflection activities and learn about healthy life choices, positive decision making and violence prevention
К-3	Empathy	Social Emotional ABC	Standard 3a	Second Step Curriculum	On-going	K-3 Students	Observation	Students will learn how to identify and understand their own and others feelings, take perspectives and show compassion
К-3	Emotion Management	Social Emotional ABC	Standard 3a	Second Step Curriculum	On-going	K-3 Students	Observation, teacher surveys	Students will learn how to understand and recognize feelings as well as coping strategies to manage strong emotion
К-3	Problem Solving	Social Emotional ABC	Standard 2 &3a	Second Step Curriculum	On-going	K-3 Students	Observation, teacher surveys	Students will develop ability to solve problems in safe and respectful ways while making and keeping friends



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PreK-5	Open House	Academic ABC/Career ABC Personal/Social ABC	N/A	Appropriate handouts	Septemb er	PreK-5 Students	N/A	Increase parent involvement and access to resources
PreK-5	Parent/Teacher Conferences	Academic/C areer/Social Emotional ABC	N/A	Notes and Grades	On-going	Based on need	N/A	Improved parent participation/investment/col laboration
Pre K- 5	CSE and 504 Meetings	Academic/C areer/Social Emotional ABC	N/A	IEP/504 plans	On-going	Annual and as needed	N/A	Students will be placed in appropriate academic programs
PreK-5	IST Meetings	Academic/C areer/Social Emotional ABC	N/A	IST Resources, forms, and data	On-going	As needed and referred	N/A	Collaboration to best meet student needs
PreK- 5	Weekly PST Meetings and meetings with outside agency liasons	Academic/ Career/Socia I Emotional ABC	N/A	Agenda	On- going	Based on need	N/A	Collaboration between stakeholders



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Pre-K - 5	Individual and Group Counseling	Depends on Student Goals	Depends on goals	Adapted curriculum	On-going	Varies	Behavior, attendance data collection, parent and teacher reports	Student meets counseling goals
3-5	Test Preparation	Academic/S ocial Emotional ABC	Standard 2 & 3a	Adapted curriculum	March- April	All 3-5 students	Observations	Students will learn test taking skills and anxiety reducing strategies
PreK-5	Crisis Counseling	Depends on Goals	Depends on goals	N/A	On-going	Based on need	N/A	Student and family can de-escalate and resume normal routine
PreK-5	Career Development	Career ABC	Standard 1, 2, and 3a	Career Zone, Naviance, grade level curriculum, presentations, speakers	On-going	Pre-K- 5 students	NYS Career Plans	Greater knowledge of the world of work and individual interests
Grade 5	College Visit and Career Day	Academic/C areer/Social emotional ABC	Standard 1,2, & 3a	Career Day brochures, sign ups, speakers, SUNY Cobleskill Office of Admissions	Fall Career Day and Spring College visit	Grade 5 students	N/A	Career Day to enhance understanding of options and college visit to enhance student knowledge about college



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PreK-5	Bullying Prevention	Social Emotional ABC	Standard 2 &3a	PBIS Bully Prevention Manual, National Bullying Prevention Center materials	On-going	PreK-5 students	Observation, discipline referrals	Students will know how to identify bullying and how to stand up to it safely
PreK-5	Scheduling support	N/A	N/A	Current schedule, teacher and administrative input	Spring and summer	Pre-K- 5	N/A	Help administration and teachers with scheduling
3-5	Mediation	Social Emotional ABC	Standard 2 & 3a	Mediation techniques developed by HS counselors	On-going	Depend s on need	Mediation agreements and discipline referrals	Use mediation as a method to resolve conflict amongst peers