

# District Reopening Plan

August 2020

# Tonight's Meeting

**Format** 

Expectations

How to submit questions in the Q&A

Meeting follow up as this situation is fluid as things change daily

# Communication and Engagement

What the District has done since our initial COVID19 closure:

- Reopening task force
- Surveys
- Website / Social Media
- Question / Response form
- Community Forum
- Direct conversations/emails

### Communication and Engagement

The district remains committed to communicating all elements of this reopening plan to students, parents and guardians, staff and visitors.

Plan for communicating all necessary information to district staff, students, parents/guardians, visitors and education partners and vendors:

- SchoolMessenger,
- Facebook / Social Media
- Local News Organizations
- District webpage,
- Direct mail and.
- District digital sign

We expect to publish periodic updates throughout the school year.

# Communication and Engagement

• The district will follow its existing engagement and communication protocols with parents regarding the provision of special education services for their child.

• The district will make every effort to ensure that communication to parents/legal guardians is in their preferred language and mode of communication.

### **Facilities**

- Create student cohort approach where possible
- Create more space for social distance
- Repurpose the gyms, library and special area classrooms
- Placement of a large tent behind the HS gym
- Use of the pavilion as necessary for outside classrooms
- Remove seating in the high school auditorium
- One lane hallways and stairways where there is not room for distance
- Signage to assist students with compliance
- Purchased bottle fillers and filtered water fountains
- Established cleaning protocol including use of night custodians during the day
- Teacher Aides assist with cleaning

# Health and Safety

 Temperature and screening attestation form completed each morning via BOCES website or paper copy

https://entry.neric.org/schoharie

Mask requirements, PPE & Cleaning

# Health and Safety

- Follow attendance policies when your child has an illness at home
- If symptoms of COVID-19 present, contact your physician
- If individuals present symptoms of COVID-19 while at school, they will be supervised by nurse in the isolation room. A family member will be contacted for pickup.
- The Schoharie County Department of Health will then advise of next steps

# Health and Safety

- What happens when there is a positive COVID test?
- Schoharie County Department of Health will conduct contact tracing
- No identifying information will be released to the public.
- The district will not conduct COVID-19 testing.

### Vulnerable Populations / Accommodations

Students and staff members at an increased risk for severe COVID-19 illness, those who live with a person who is at an increased risk, or do not feel comfortable returning to an in-person educational environment are offered the following support:

- safety and hygiene for all staff and students is taught and integrated into our school day,
- comprehensive cleaning schedule of all spaces
- communicating with County and State officials to ensure compliance with all current regulations and guidance.
- Provide documentation from your physician of medical needs preventing students from wearing masks.

### Visitors on Campus

No outside visitors or volunteers

Report to the appropriate school's main office upon arrival on campus to complete self attestation form.

Essential visitors to facilities required to wear face coverings and have restricted access to our buildings

School meetings conducted virtually (online) or via telephone. Or, if unable, social distancing and PPE protocols followed by all participants.

### Meals

- Students will order meals first thing in the morning
- Lunch will be delivered to classrooms
- Packaged breakfast will be sent home at end of the day for students to eat at home prior to start of school following day
- All students are offered free breakfast and lunch during the 2020-2021 school year

### Transportation

- Students must wear a mask to be on the bus
- Students will have assigned seats
- Family members must sit together
- No more than 22 students on a 63 passenger bus except where family members share a seat
- No transportation for the Schoharie Presbyterian Church after school program
- No PRE-K transportation
- Students who reside in the village or with in one mile of the school will be transported by parents or will walk to and from school

### Schedules

#### **PreK**

- Start at 9:00 and end at 12:00 (Monday-Thursday)
- Virtual component for 2 hours each day

#### Schedule For Grades K-5

- Start at 9:00 a.m and end at 2:50 p.m
- All mandated courses will be taught, in-person or remote
- Lunch and recess times extended

### Schedules

#### Schedule For Grades 6-12

- Start at 7:50 a.m. and end at 1:38 p.m.
- Continue with our nine period day
- All students will follow the bell schedule times, whether they are in person, remote, or virtual learning
- In person classes capped at 15 students per classroom

# Teaching and Learning

#### In person instruction

K-5 classes are divided in half into two cohorts

#### Remote Instruction

- Follow in person schedule
- Laptops
- Connectivity

#### Opting in/out

- Trimesters for K-5
- Quarterly for 6-12

# Learning Models for Grades 6-12

	School Day 1	School Day 2	School Day 3	School Day 4	School Day 5
rade 6-8	In person				
rade 9 & 11	In person	In person	Remote	Remote	In person
rade 10 & 12	Remote	Remote	In person	In person	Remote

The grade 9-12 rotation (two days in person, two days remote) continues throughout the school year.

### General Instructional Notes

- Band, Chorus, Music, Art, Practical Arts and Physical Education in the Jr./Sr. High are still being worked out
- Elective courses including the ones mentioned above will have a virtual component
- Elementary Art and Music will resume once conditions allow
- Elementary Physical Education will be conducted virtually, or outside 12' apart when weather conditions allow

# **Special Education**

District special education students will be following the plan for in-person, hybrid, and/or remote instruction as outlined in our re-entry plan.

#### Our priority is to ensure:

- Effective home school communication
- Individualized educational plans and 504s are followed across all settings
- Emphasis will be on accommodations and modifications to support student learning
- Equity of access with regards to
  - instructional modalities,
  - and demonstration of learning.

### **Special Education**

To the extent possible (while following current social distancing and safety protocols) services will be provided in person (on campus) and in accordance with the recommendations on the students IEP or 504.

Students opting out of in person learning will have special education services provided either on campus or through a virtual model

All providers will continue to have access to the necessary accommodations, modifications, supplementary aids and services, and technology (including assistive technology) to meet the unique disability-related needs of students.

### Attendance and Chronic Absenteeism

All attendance policies are in effect, whether in-person, remote or virtual learning occurs.

### Extracurricular Activities

- No athletics until further notice
- No onsite after school activities
- No late buses

### Questions

- Please type your questions into the Q&A section if you have not done so already
- If you have questions that are specific to your child, please direct them to the appropriate school principal or PPS
  Director

# **Community Forums**

#### **Next Sessions**

Tuesday August 18th

10:00 a.m.

5:00 p.m.

Meeting information / link will be sent out via School Messenger