



District Comprehensive Improvement Plan (DCIP) Update

May 19, 2026



Improvement Process

- District moved from Targeted Support and Improvement (TSI) to Additional Targeted Support and Improvement (ATSI)
 - ◆ NYSED Liaison support
 - ◆ Separate District and Building level Plans for 26-27



How do we leave NYSED identification?

- Subgroups/schools identified for CSI/ATSI can exit in the second school year after initial identification or any school year thereafter.
- Must not meet identification criteria
- One of the following is higher than at the time of identification:
 - ◆ Weighted Average Achievement Index
 - ◆ Core Subject Performance Index
 - ◆ Graduation Rate



Current District Requirements

- Designate a district liaison to support each school through the Needs Assessment and SCEP development process.
- Provide schools with the resources and support needed to effectively implement SCEPs.
- Develop a District Plan that addresses equity gaps, defines the instructional vision, and outlines district actions to move that vision into practice.
- Establish and maintain district-level cohesive systems and structures that promote sustained school improvement.

District Needs Assessment Process

MEET W LIAISON

FIRST STEPS

Identify Team

Issue School Leader Survey

Meet w/schools to identify preliminary key instructional strategy for 2026-27

MEETING 1:
Complete Structures
Self-Assessment

MEETING 2:
School Leader
Review

MEETING 3:
Equity Analysis

MEETING 4:
Plan Writing

MEET W LIAISON

MEET W LIAISON





Planning Committee

ELA, Math, and Special Education Department Leads

School Counselor, Middle School

Building Principal

Reading Interventionist, Middle School



NYSED Developed Surveys

- DCIP Planning Committee
- District Office Leadership
- Teachers



Survey Findings

- Need for clarity: Roles and responsibilities
- Support for Teacher Leaders (Department Leads, Curriculum Coordinators)
- Consistency in policy and procedure implementation
- Time and space to talk about teaching and learning
- Continued development of MTSS (Multi-Tiered System of Supports)
- Support for absences (Staff and Student)
- Vertical alignment
- Continued development of the district wide data protocol and using data to inform instruction



Feedback on draft DCIP

- Need clarity on incremental or intermediate steps
 - ◆ Development of SMARTIE goals to add clarity and address incremental progress
 - Specific, Measurable, Achievable, Relevant, Time-bound, Inclusive, Equitable
- Concerns about buy-in



Next Steps

- Review draft plan and submit feedback using structured questions
- Share feedback with BOCES liaison Sharon Swain
- Adjust draft 26-27 DCIP based on committee feedback
- Meet with NYSED liaison for final consultative meeting
- Create final DCIP for submission and NYSED review.
- School Comprehensive Improvement Plan (SCEP) written by Building Principal and SCEP Team
- Complete the proposed School Improvement Grant (SIG) application (DCIP and SCEP)