

SCHOHARIE SCHOOL COUNSELING CORE CURRICULUM ACTION PLAN

| Grade Level | Core Curriculum | ASCA Domain and Standard(s) | CDOS | Curriculum & Resources | Projected Start/End | Projected number of students | Lessons will be Presented in (Class/subject) | Evaluation Methods (How will the results be measured) | Expected outcome (when applicable) |
|-------------|--|---------------------------------------|-------------------|---------------------------------------|---------------------|------------------------------|--|---|---|
| 6 | Character Education & Behavior Management PBIS | PSD | Standard 2 & 3a | PBIS Materials & activities vary PBIS | On going monthly | 6 th grade | Regular classrooms | Observations, teacher surveys | Students will learn good citizenship and build positive school climate |
| 6 | DASA Presentation | PSD | Standard 3a | Guidance | Fall | 6 th grade | Regular classroom | Observations, discipline referrals | Students will learn to be tolerant |
| 6 | Empathy & communication | Academic ABC Career ABC PSD ABC | Standard 1, 2, 3a | Perspective curriculum | On going | 6 th grade | Regular classroom | Observations, teacher reports | Students will consider others' perspectives, identify and apply effective communication skills |
| 6 | Bully Prevention | PSD | Standard 2 & 3a | Bully Circle Bystanders | On going | 6 th grade | Regular classroom | Observations, teacher reports | Students will identify different types of bullying understand how bullying can affect them and peers, and understand what they can do in a bullying situation |
| 6 | Emotion management & Problem solving | Academic ABC Career ABC PSD ABC | Standard 1, 2, 3a | Attitude decision tree | On going | 6 th grade | Regular Classroom | Observations, teacher reports | Students will generate multiple options for solving a problem and apply action steps |

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| 7 & 8 | PBIS | PSD | Standard 3a | Adapted curriculum | Quarterly | All students 7 & 8 | Regular classroom | Teacher surveys, observations, postcard data | Students will demonstrate the behavior of the four PBIS themes |
| 7 & 8 | Rights and Responsibilities Assembly | Academic ABC Career ABC PSD ABC | Standard 1, 2, 3a | Code of conduct | September | 120 | Auditorium | NA | Students become aware school rules |
| ACADEMIC | | | | | | | | | |
| 6 | Skills for learning | Academic ABC PSD ABC Career ABC | Standard 2 | Self-Assessment | October | 60 | Regular classroom | Observations, teacher reports | Demonstrate how attitude, effort and persistence positively affects learning, self-regulation strategies |
| 6 | Testing Preparation | Academic A PSD ABC | Standard 2 & 3a | Adapted Curriculum | March – April | All 3-6 students | Regular Classroom, small groups | Observations | Students will learn test taking skills and anxiety reducing strategies |
| CAREER | | | | | | | | | |
| 6 | Career Development | Career ABC | Standard 1,2,3a | Grade Level Career Day | On Going | 60 | Regular Classroom | NYS Career Plans | Greater Knowledge of the world of work |
| 6 | College Visitations | Academic /Career PSD ABC | Standard 1,2,3a | SFES Pathways to College | On Going | 60 | Destination SUNY Cobleskill | NA | College Campus visits to enhance student knowledge |
| 6 | Skills for Learning | Academic ABC | Standard 1b | Naviance Learning Styles | December | 60 | Classroom | Datasheet Generated | Student demonstrates knowledge of how they learn best and how to improve |

| 6 | Career Development | Career ABC | Standard 1a | Naviance Career Clusters | October | 60 | Classroom | Datasheet Generated | Collection of career session to attend |
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| PERSONAL SOCIAL DEVELOPMENT | | | | | | | | | |
| 6 | Crisis Counseling | Depends on goals | Depends on goals | N/A | Ongoing | Based on need | Counseling office | NA | Student de-escalated and returned to routine asap |
| 6 | PBIS | Personal Social PSD | Standard 1 & 3a | Theme materials, presentations vary | Ongoing monthly | 6 | Monthly assemblies, regular classrooms | Observations, teacher surveys | Students will learn good citizenship and build positive school climate |
| 6 | Girls groups and boys groups | Academic ABC PSD ABC | Standard 3a | Teen Talk | 20 weeks | Depends on teacher/Principal referral | Counseling office | Observations, teacher reports | Boys/Girls will develop self-esteem, coping and conflict resolution strategies |
| 6 | Personal Safety skills (including Internet safety) | PSD ABC | Standard 2 & 3a | National Center for missing & exploited children and teens curriculum | Spring-November 2017 | 6 th grade | Grade level assemblies, regular classrooms | Teacher surveys | Identify four personal safety rules in the real world and on the internet. |
| 6 | Child sexual abuse prevention lessons | PSD C | Standard 2 & 3a | Child Protection Services Various Materials | Spring | 6 th grade | Regular Classrooms | Evaluation by counselor | Identify how to recognize and refuse unsafe and unwanted touch & report to adults |
| 6 | Drug & alcohol abuse prevention | Social – Emotional ABC Academic ABC | Standard 3a | Project alert | Spring 2018 | 6 th grade | Regular Classrooms | Observation, writing samples, completion of packet | Students will complete reflection activities and learn about healthy life choices |

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| 6 | Empathy & Communication | Academic A PSD ABC | Standard 1, 2 & 3a | Perspective Curriculum | On going | 6 th grade | Regular classrooms | Observations, teacher reports | Students will consider perspectives, identify and apply effective communication skills. |
| 6 | Bully Prevention | Academic A PSD ABC | Standard 1, 2, 3a | Bulling / Where do you stand? Hot/Cold/Cool response | On going | 6 th grade | Regular classrooms | Observations, teacher reports | Students will identify different types of bullying, understand how bullying can affect them and peers, and understand what to do in a bullying situation. |
| 6 | Emotion Management & Problem Solving | Academic ABC Career ABC Social- Emotional ABC | Standard 1, 2, & 3a | Emotional Garage Can | On going | 6 th grade | Regular Classrooms | Observations, teacher reports | Students will generate multiple options for solving a problem and apply action steps |
| 6 | Elementary to MS transition meetings with teachers and counselors | Academic ABC Career ABC Social- Emotional ABC | NA | Class Rosters | May/June | 6 th grade | Middle School | NA | Staff are aware of students needs prior to entering MS |
| 6 | Open House | Academic ABC Career ABC Personal Social ABC | NA | Appropriate handouts Department handouts | September – October | 6 th grade | Fall Open House | NA | Increase parent involvement and access to resources |
| 6 | Parent/teacher conferences | Academic Career Social- Emotional ABC | NA | Notes and grades | On Going | Based on need | Counseling office | NA | Improved parent participation / investment, collaboration |
| 6 | CSE meetings | Academic Career Social- Emotional ABC | NA | IEP / 504 | On Going | Annual & as needed | CSE Office | NA | Students placed in appropriate academic programs |
| 6 | Weekly Elementary Team PLC Meetings | Academic Career Social- Emotional ABC | NA | Agenda | On Going | Based on need | Elementary | NA | Collaboration between stakeholders |

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| 6 | Outside Agencies Liaison | Academic & Social-Emotional ABC | NA | NA | On Going | Based on need | Counseling Office | Observation | Student Safety, Resources Identified |
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