

Reader Response 1

I read from page _____ to page _____ (first ¼ of your book)

Vocabulary: As you read, write down three unfamiliar words and what you guess they mean based on what you read, then follow up by looking up the dictionary definition. (Note – These do not need to be words that completely stump you, just words that are new to you or that you are unfamiliar with.) You must have three words, the sentence from the book, your definition and then a dictionary definition.

Word	How it is used in the text. (write the sentence from the book)	Your Definition	Dictionary Definition

Prediction: Make one prediction about what will happen in the book. Include why you are making this prediction.

I predict that

Because

Reader Response 2

I read from page _____ to page _____ (second ¼ of your book)

Vocabulary: As you read, write down three unfamiliar words and what you guess they mean based on what you read, then follow up by looking up the dictionary definition. You must have three words, the sentence from the book, your definition and then a dictionary definition.

Word	How it is used in the text. (write the sentence from the book)	Your Definition	Dictionary Definition

Continue to next page to complete the Reader Response 2 (Connections)

Connections

As you read, write down two connections that you make with the text. Connections can be based on your personal life, background knowledge or another book you have read. Example: This book/character reminds me of _____ because _____. (Or) The part in the book when _____ is kind of like _____ because _____.

Mrs. Krohn's example using Cinderella:

Concrete Detail from the Text (write the quote here)	Connection Made (Explain the kind of connection using complete sentences.)
"They were very mean to Cinderella, making her work all day cleaning, sewing and cooking." (page 2)	The part of the book when Cinderella is doing all the chores is kind of like how I felt when I was a kid growing up with all brothers because I had to do all the housework.

Concrete Detail from the Text (write the quote here)	Connection Made (Explain the kind of connection using complete sentences.)

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Reader Response 3

I read from page _____ to page _____ (Third ¼ of your book)

Vocabulary: As you read, write down three unfamiliar words and what you guess they mean based on what you read, then follow up by looking up the dictionary definition. You must have three words, the sentence from the book, your definition and then a dictionary definition.

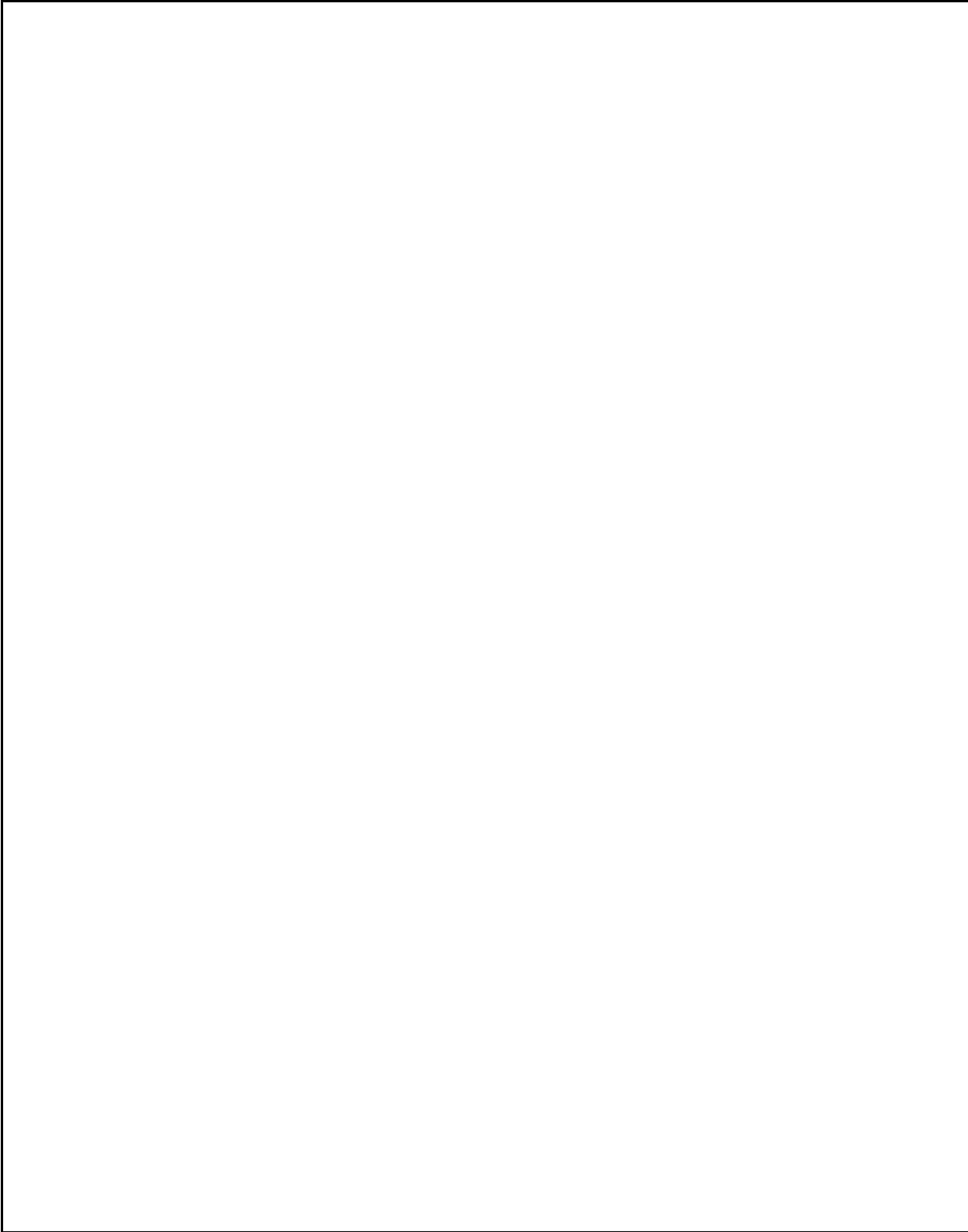
Word	How it is used in the text. (write the sentence from the book)	Your Definition	Dictionary Definition

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Continue to next page to complete the Reader Response 3 (Visualization)

Visualization

Draw a sketch of what you visualize while reading this week. **Please label it.**



Reader Response 4

I read from page _____ to page _____ (Fourth ¼ of your book)

Vocabulary: As you read, write down three unfamiliar words and what you guess they mean based on what you read, then follow up by looking up the dictionary definition. You must have three words, the sentence from the book, your definition and then a dictionary definition.

Word	How it is used in the text. (write the sentence from the book)	Your Definition	Dictionary Definition

Continue to next page to complete the Reader Response (Prediction/
Connections)

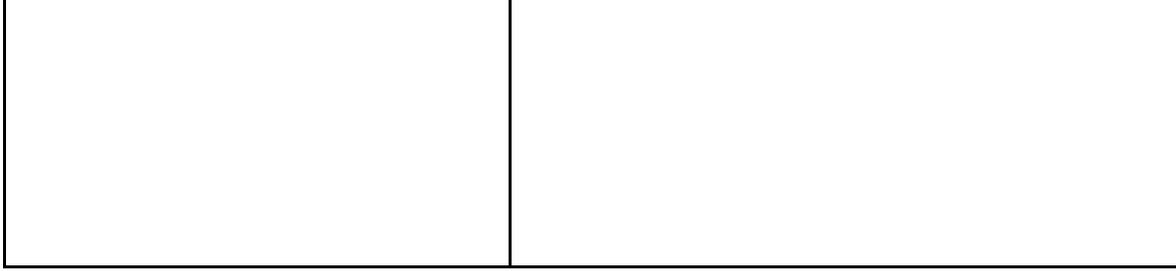
Prediction

Did your prediction (from **Reader Response 1**) come true? Explain_____

Connections

Select 5 songs or poems that you feel say something about the theme, mood, characters or setting of the novel. Explain why you selected each song/poem.

Song/Poem	Explanation



Mini Book Report

You will need a sheet of 8-1/2- x 11-inch drawing paper. This is standard printer paper. You may use larger paper or construction paper if you prefer.) Fold the drawing paper in half from top to bottom, then in half again from left to right. When you unfold the paper, you will have four boxes of equal size. Cut the paper in half along one of the folds that goes through the middle of the paper so that you now have two pieces of paper with a crease down the middle. Then, slip one piece of the paper inside the other, and staple the fold to create an eight-page mini book.

Your book should contain the following::

1. Cover -- a new cover design for the book.
2. Inside cover -- blank, no text.
3. Page opposite the inside cover -- title, author, and genre of the book.
4. Center spread -- a picture of a favorite part of the book along with an explanation of why that is a favorite part.
5. Page 5 should be a continuation of page 4. Your center spread should cover both pages.
6. Next page -- five vocabulary words (and their definitions) that are important in the book; the words might offer other students an indication of the reading level/difficulty of the book. (Hint: you can use some of the vocabulary you collected earlier!)
7. Inside back cover -- blank, no text.
8. Back cover -- a teaser written to entice others to read the book.